



## **Get Plugged In Elementary Journal: Conclusion Activity for Overview Lesson**

Have a large jar full of candy -- such as M&Ms or friendship hearts -- that you have counted out beforehand. Give each student a 3x5 card and pencil. Have them silently guess how many candies they think are in the jar, and write it on their card. Then have the students pair up and discuss with a partner how many pieces they think are in the jar. Have them make a guess as a partnership and write it on their card. Then have the partnerships pair up with another pair, creating a group of four. Once again, have them discuss and make a guess. Have students go back to their own desks. On the board or overhead, list the guesses. List individual guesses in the first row, then list the partners' guesses on the second row, and the group guesses on the third. Tell the students the actual number of candies, and discuss how many were closer as groups or with partners than as individuals. Discuss whether or not students thought it was easier to guess alone or as groups.

On the Introductory Activity page, have students list each of the steps for "Get Plugged In." Next to each step, have them write or draw someone or something in that step that they know can help them get plugged in.