

The Wall Elementary Journal: Conclusion Activity for Overview Lesson

“REPORT CARDS”

Objective:

Report cards are an important part of the education process. Usually grades are given by the teacher and are based on performance, but sometimes they are based on the teacher’s opinion of how the student did. What if each person evaluated him/herself instead? In some cases, grades would be higher and in other cases they would be lower. This is a good way for students to reflect on how they are doing with each of the analogies and to grade themselves based on their own evaluations. It also can be an effective way to reinforce the importance of taking responsibility for your own behavior and recognizing areas where we can make improvements.

Activity: Have students make up a report card similar to the one below on the introductory activity page, or make up a similar report card and give a copy to each student. Have them grade themselves in each of the analogies using the standard A, B, C, D, F grading scale. Encourage students to make at least one comment about where they need to make improvements and to give compliments about areas where they are excelling in each analogy. The grades should be based upon a self-evaluation by each person of his/her own life. After everyone has completed the activity, challenge each person to share at least part of his/her report card with the group.

REPORT CARD:

Reality Ride: ____
Comments:

Jumping Hurdles: ____
Comments:

Labels: ____
Comments:

Desire, Time, and Effort: ____
Comments:

Defense Mechanisms: ____
Comments:

Lift the Weight: ____
Comments:

Climbing Out: ____
Comments:

Get Plugged In: ____
Comments:

Processing the Experience:

- Was it hard or easy to grade yourself in each analogy? Why?
- Which analogy was the hardest to grade yourself for? Which was easiest? Why?
- Do you feel you were harder on yourself or easier on yourself than someone else grading you may have been? Why?
- How will your grades help you to see over the wall?
- What can you do to improve your grades?
- Are you willing to work at improving your grades? Why or why not?
- How can self-evaluation help you in real life?